



# Assessment Details

**GRADE: 100.00%** **SCORE: 3.0** [Griffin, Megan](#)

**SUBMITTED** 2020-03-31 00:06:22

**ASSESSED** 2020-03-31 11:21:24 Results Seen 2020-10-13 19:27:05

**ASSESSOR** [Holtz, Steph \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 401 SPRING Practicum II

**TOC** n/a

**INSTRUMENT** [EDU 401 Practicum II Rubric](#)

**OVERALL COMMENT:** Megan is going to make a fantastic teacher. She is knowledgeable, confident, and compassionate. Thank you for sharing her with me!!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Here teaching was always clearly presented. She asked for clarifying questions. After her teaching she would walk around to further assist students. She has a great teaching demeanor.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	We worked very well together. Megan asked great questions.
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.5"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.5"/> 4.0	She created a Kahoot to further academic vocabulary learning!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.5"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

Comments on Page Content

