



Assessment Details

SCORE: 3.3 Griffin, Megan

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ASSESSOR McKenzie, Ann (external)

TYPE Manual

PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT EDU 310 Practicum I Rubric

OVERALL COMMENT: Megan Griffin pays close attention to detail and knows the ELA curriculum well. She is intuitive and plugged into students. Megan has a knack for creating engaging lessons that weave standards around curriculum and makes it relevant to students. Megan has an upbeat personality. She is warm and approachable. Megan was always willing to help out in any way she could. She taught a few lessons, worked one-on-one with ELL students, graded papers, and helped build a bulletin board in the hallway.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	This is a strength for Megan.
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	Megan was extremely helpful when an ELL student was struggling to write his narrative for class. She was able to calm his fears and have him look at the assignment in a way they could get started and were excited to do so.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	Megan has experience in the AP classroom as well as taking creative writing classes in high school as well. She has a passion for the content, for the students, and for education - all of this will make her a good teacher in the future.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	Megan was able to observe two other teachers besides myself. She created a good rapport with these teachers, and they enjoyed having her in their classroom.

Annotated Documents

Comments on Page Content